

2022-2023 Overview

Year Group: Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Food from Around the World	Monsters and Magic	Animals	Fairy Tales	Growing and Changing	Under the Sea
English	Getting to know you Fiction - The Enormous Turnip Fiction - We're going on a bear hunt (Teddy Bear's picnic trip)	Fiction - The magic porridge pot Fiction – StickMan Non-fiction- Letter writing	Non-fiction: Instructions how to make a pizza (Pizza Express trip) Fiction: Room on the broom	Fiction – The three billy goats gruff Non - Fiction – Farm recount - based on trip	Fiction – Jack and the Beanstalk Non-fiction- Life Cycles	Fiction – Little Jack (Pie Corbett text) Non-fiction – Pollution in the Ocean.
Mathematics	SSM- Shape Select, rotate and manipulate shapes Compose and decompose a shape Recognise Numicon shapes to 5. Number Focus on numbers to 5- Compare quantities using language: 'more than', 'fewer than'. Recognising numbers up to 5 Counting objects and match numbers to 5 Make symbols/marks to represent numbers to 5	SSM: length, weight, height Number 6-10 one number per week- Subvertising, composition of numbers and bonds up to 6,7,8,9,10	SSM: capacity, repeated pattern Number- Order numbers to 10 Missing numbers to 10 One more and one less up to 10 Odd and even numbers Doubling Sharing (including halving)	SSM- Positional language / time Recap number bonds 1-5 subtraction facts Automatic recall number bonds Recap number bonds Automatic recall 6-10 Recap odd, even, doubling, sharing, halving	To be planned dependent on Autumn and Spring coverage Introduce exploring numbers above 10	To be planned dependent on Autumn and Spring coverage Introduce exploring numbers above 20- oral counting and number patterns.

<p>Understanding the World</p> <p>(Geography, History, RE, Science)</p>	<p>Focus on foods we eat which are grown native to the UK and compare with foods from around the world. Mini topic- Handa's surprise</p> <p>Learn about our local area. Our school/Ladybarn park.</p> <p>I can explore the natural world around me. Changes when cooking</p>	<p>Comparing Seasons (Autumn/Winter)</p> <p>A walk in our local area to decorate the local Christmas tree.</p> <p>How do we celebrate Eid/ Diwali/ Christmas</p> <p>Light and dark Rain, snow, ice (where does rain come from, how is ice formed, what causes ice to change, what does it change into)</p>	<p>Focus on animals which are native to the UK/Manchester, their habitats and landscapes. Compare with animals found in different parts of the word.</p> <p>Look at a map. Link with visit to a local farm next half term.</p> <p>Easter celebrations</p> <p>I can observe and talk about the changes in the seasons and the effect on the natural world. Animals and their habitats Baby animals and adult animals</p>	<p>Explore landmarks in our local area, Ladybarn.</p> <p>How do we celebrate EID</p> <p>I can explore the natural world around me. Magnets (pull/push)</p>	<p>Past and Present / Changes Over Time How people lived in the past/living now</p> <p>Comparing Seasons (Spring/Summer)</p> <p>I can observe and talk about the changes in the seasons and the effect on the natural world. Planting Life cycles Plants/ flowers</p>	<p>Exploring the human impact of pollution/ plastic use on sea life and the ocean.</p> <p>Exploring local landmarks Trip in our local area. Introduction to map reading.</p> <p>I can observe and talk about the changes in the seasons and the effect on the natural world Sea creatures Floating/sinking Recycling Saving our seas</p>
<p>Expressive Art and Design</p> <p>(Art, DT, Music)</p>	<p>Self portraits</p> <p>Papier mache exotic fruits</p> <p>Make sandwiches Bake cup cakes (teddy bear picnic)</p> <p>Rhyme of the week</p>	<p>Mixing colours to create winter scene</p> <p>Use of different media to make monsters Manipulate clay to make and Diwali Lamps</p> <p>Make porridge</p> <p>Design and make a Crown</p>	<p>Mix colours to paint animals.</p> <p>Design an animal using junk modelling</p> <p>Making instruments and music</p> <p>Learning songs</p>	<p>Making Crowns using different materials</p> <p>Make strong sturdy bridge for 3BGG using recycled materials.</p> <p>Making witch's hats/ brooms/ wands</p> <p>Looking at different instruments and learning songs</p>	<p>Collage</p> <p>Printing</p> <p>Making a flower (attaching in different ways)</p> <p>Learning songs linked to topic for assemblies</p>	<p>Make jellyfish Collage</p> <p>Wax resist</p> <p>Sand/ sea pictures</p> <p>Design and make a boat (junk modelling) that can float</p>

		Learning songs for Christmas performance				
PSHE	RSE Drugs Ed Race Equality	Gender E-safety	RSE Race Equality	Drugs Ed	E-Safety	Gender Equality Transition into Year 1
Physical (Dance, Gymnastics, Games)	Dance- Christmas performance compile a piece of dance		Move like animals- compile a piece of dance to reflect animals dancing in a jungle/farm Gross motor Skills Kicking, batting	Gross motor Skills Balancing	Introduction to Gymnastics	
	Gross motor Skills Move safely and confidently (walking, skipping, running, climbing, jumping)	Gross motor Skills Throwing and catching			Gross motor Skills Combining all gross motor skills	Sports Day preparation
Trips	Teddy Bear Picnic in the Park	Theatre show in school	Pizza Express	Farm Trip		Map reading in our local area/picnic in the park