



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



LADYBARN PRIMARY SCHOOL

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|--|---|---|
| <p>All staff have induction on games curriculum, supported by the SLT.</p> <p>Games leads monitor quality and data regarding games/ MyPB</p> <p>Assembly and curriculum time devoted to healthy and active living</p> <p>Curriculum focus on individual skills</p> <p>Trust and school competitions – festivals and leagues</p> <p>Strong role models across school- success across school and Trust celebrated both in children and adults.</p> <p>Continued weekly certificates for physical activity</p> <p>Whole school events- mile runs MyPB</p> | <p>Marked improvement of games curriculum inc My PB delivery and staff confidence - shown through staff voice – and evidenced in pupil voice.</p> <p>Children reporting improved attitude towards PE, fitness and attitude to exercise healthy living - focus being on girls in particular</p> <p>Tracking of mile/ MyPB, time/ completion rate shows improved times and consistency</p> <p>Games – teaching and learning reviewed across all modules, in terms of teacher led and coach led sessions and increased percentage of high-quality teacher led sessions leading to high engagement and enjoyment outcomes. Children see importance of individual skills and competing against self</p> <p>Physical health – evidence of pupil awareness of healthy eating and life styles improved and reflected in choices in and out of school. A higher % of children have been involved in a greater range of sports and activities across the school day</p> <p>Positive culture established with this approach to fitness. Culture of support, cheer leading for their team and affirmation is developed within each class.</p> <ul style="list-style-type: none"> • Greater range of competitions accessed by an increased number of children • Improved performance in competitions as a result of targeted provision <p>All of this resulted in Ladybarn being named Manchester School of the Year for Sport awarded in Autumn Term 2023</p> | <p>This is a firm foundation to build on and we strive to continue to improve this element of school life.</p> <p>The national picture for activity and involvement in sport is a declining profile – we aim to be counter-cultural to this and position sport at the heart of what we do.</p> <p>As a Trust we believe in life long positive habits which lead to healthier body and minds</p> |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>PE continues to be part of the SIP</p> <p>PE leads on staff and curriculum review – with time allocated for this</p> <p>Data sheets to continue and be refined</p> <p>Signposting and targeting of opportunities in and out of school</p> | <p>Children and staff</p> <p>PE lead and staff</p> <p>PE lead and staff</p> <p>Children</p> | <p>Key indicator 1- The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | <ul style="list-style-type: none"> Refinement/ review of games curriculum delivery and staff confidence - shown through staff voice – and evidenced in pupil voice. Children seen to have improved attitude towards PE, fitness and attitude to exercise healthy living- pupil voice Continued tracking of mile, time/ completion rate shows improved times and consistency – data sheets Physical health – evidence of pupil awareness of healthy eating and lifestyles improved and reflected in choices in and out of school | <p>Participation in sports outside school – travel 1061 5.5% of spend</p> <p>Sports coaches – contribution to cost Towards 18,559 school sports coach (94.5% of spend)</p> <p>Total 19620</p> |
| <p>Physical activity is part a main element of SIP</p> <p>Use of display, social media and assemblies celebrate and show importance of PE</p> <p>Games week (National Sport Week) is a timetabled part of the yearly planner</p> <p>OOHL prioritises physical activity</p> | <p>PE lead</p> <p>Children and staff</p> <p>Children</p> | <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | <ul style="list-style-type: none"> School day shows PE as part of the day including, before and after school, this is supported through funding School environment including online presence shows the raised profile of PE | <p>Sports coaches – contribution to cost Towards 18,559 school sports coach</p> |

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| Time for PE lead to support induction and staff improvement in this area Use of Sports Specialist and expert staff to ensure that staff delivery and provision is consistently excellent. | Staff especially PE Lead | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | <ul style="list-style-type: none"> • Higher standard of OOHL for staff to feed from and children to access • Targeted input, support and development through mentoring, team and collaborative delivery and upleveling of practice • Consistent provision in terms of delivery standard results in higher outcomes for pupil attainment and is reflected in higher percentage of pupils feeding back via pupil voice that they enjoy P.E | Sports coaches – contribution to cost Towards 18,559 school sports coach |
| Staff to review provision in and out of hours so that children experience alternative sports and activities as part of the school's curriculum offer and through physical activity beyond the curriculum | Trust Staff Children | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | <ul style="list-style-type: none"> • Cycle in place of listen, review and improve provision. Current offer of funded clubs is protected by school funding to ensure a broad and balanced and engaging additional curriculum offer. • Alongside a range of Out of Hours Clubs and activities children also have other curriculum experiences- outdoor experience: kayaking/ walking | Participation in sports outside school – travel 1061 5.5% of spend |
| To work across the Trust and local area to allow for competitive opportunities and to tap into any oohl competitions/ opportunities which lead to competitive opportunities | Children | Key indicator 5: Increased participation in competitive sport | <ul style="list-style-type: none"> • Reviewed approach to focus on local area networks to increase range of competitive opportunities has worked well • Greater range of competitions accessed by an increased number of children | Participation in sports outside school – travel 1061 5.5% of spend |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| Trust mile | Children want to compete and make the team- so try harder in school miles | To continue with the drive for CB to be better Continue- see evidence in improvement in data |
| MyPB- synced across school | Ran consistently and fitness improves | |
| School competitions | Children try harder at lunchtime activities, partake in OOHL to get into team | Access OOHL through LCC and DCC |
| Cricket Engagement sessions and festivals | Children enjoy and play cricket in and out of school Raises the profile of sport and athletics | Continue as special and raises profile of games Continue- dance coach is a games coach too- accesses children that may not normally go to the other clubs |
| Trust Olympics | | |
| Girls cricket | Reached out to children who didn't take part in physical activities previously out of hours, leads to accessing other physical clubs | Continue- made links with LCC and hopefully start feeding into DCC |
| Lunchtime activities | More girls accessing and playing cricket | Continue- less focus on football |
| Physical activities for fundraisers | | Continue with this so games and sport is also seen as fun |
| Mini Triathlon | Children very physical during lunch, less incidents, better mental health | As a Trust we believe in life long positive habits which lead to healthier body and minds |
| Taekwondo provision expansion to include Community Club | | |
| Gymnastics Community Club based at LB | Children see alternative ways of being physically but still are competitive | We were delighted with the recognition of Manchester School of the Year for Sports |
| Inspirational visits from World Class athletes in netball, Taekwondo and athletics | | |

2023-2024 Competitions

Ladybarn has achieved consistent sporting success this year as our pupils have represented the school in several inter-school and regional competitions.

We have had several KS2 children gaining success in Taekwondo, with 1 student in Y5 being the first pupil to achieve their Black Belt before completing Primary School.

In the Trust Mile Runs we have consistent success in each termly meet with Gold Medal placing in the Y3/4 girl, Y3/4 boy, Y5/6 girl and Y5/6 boy categories in both autumn and spring and achieving 1 gold and 3 silvers in the summer competition.

Our Y5/6 Girls Football Team reached the final of the local inter-schools competition - narrowly losing in the final, and they put in a great performance at The Cliff for the Manchester United competition but missed out on the knock out rounds on goal difference. The girls almost reached the last 4 at the regional Manchester City tournament, again losing out in a tight game in the ¼ finals.

Our Y5/6 Mixed Football Team also narrowly missed out on the ¼ finals in the Manchester United competition, but went one better and did superbly well to reach the ¼ finals in the Manchester City competition at the CFA campus – narrowly losing out to the eventual winners.

Our Basketball Team reached the finals of the local cluster competition – again narrowly losing in the final, but making huge progress in their game this year.

The Dodgeball and Netball Teams represented the school well. The Dodgeball Team had a 100% win record in the local games and the Netball Team lost a highly competitive opening fixture recently but played really well.

The Triathlon Team represented the school fantastically well at the Manchester Brownlee Triathlon. There were several outstanding performances including a 1st and 2nd place finish in the Boys Y6 category.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 79% | <p><i>The children make good progress, relative to the fact that most of the children in this cohort were non-swimmers – as in not even entered a pool – at the start of their lessons.</i></p> <p><i>This data is taken from an end point at the end of Year 4. At the end of Y4, we share the results with parents and free swimming opportunities information for school holidays is also shared.</i></p> <p><i>It does not take into account transient pupils.</i></p> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 44% | <p><i>This is always a lower percentage outcome as the children are generally non-swimmers and are, typically, concerned with staying afloat. They often resort to doggy paddle or side stroke. Of the key skills that are important for every swimmer to know, the children are focused on Coordinating their various body parts during movement and working on basic stroke styles/swimming techniques. They do not generally progress to breathing techniques or gliding with faces in the water.</i></p> |

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|---|----------------|---|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 79% | <i>Similarly to the 25m response, from a low confidence and experience starting point, many children progress well and 4/5 of the class reach a competency with this skill. Where the children did not reach this standard, this information is passed to parents and local Manchester free swimming opportunities information for school holidays are also shared.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/ No | Logistically this is not something that school could feasibly manage to send 1 fifth of the cohort fir further lessons in Year 5 or 6. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | We use a recognized outsourced provider. They are working with children who will start at a point well below most children; when compared nationally. |

Signed off by:

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| Head Teacher: | Ian Caldwell |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Alexa Cree |
| Governor: | Fiona Long |
| Date: | 12.6.24 |