

2023-2024 Overview

Year Group: 6

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------------|--|---|--|--|---|--|
| Writing – English lessons | Horror story – The Imaginary Poetry – Caged Bird Maya Angelou | Mystery narrative High Rise Mystery Deadly Peril Non Chronological report | The Last Wild – Adventure Narrative Persuasive Letter Shaping of Manchester inspired | Michelle Obama Biography Macbeth - narrative | Fiction The Explorer – Katherine Rundell Independent creative writing - covering a range of genres | Balanced Argument - Deforestation Wonder - R. J. Palacio |
| Creative writing | The Key (Narrative) Poetry - Fireworks | Alma (Horror) Newspaper report – linked to Suffragettes | Harry Potter Holes – Character backstory/Non chron Animals of Camp Green Lake | Cinderella Non Chronological Report – Wild Isles | Francis (Horror) Battle Speech Balanced Argument - Goldilocks Non chron – Mental Health/Darwin | Transition/Graduation writing |
| Reading | Poetry Cloudbusting - Malorie Blackman Non-Fiction – Suffragettes | Fiction Clockwork – Philip Pullman Non-Fiction Micro-organisms | Fiction Holes – Louis Sacher Non - Fiction Evolution | Non fiction - Evolution Historical Fiction Letters from the lighthouse - Emma Carroll SATs prep | SATs prep Wonder - R.J Palacio | Transition to high school text: Lion above the door |
| Mathematics | Place Value | Fractions, decimals and percentages Ratio and proportion | Measures- Converting Measures Area/ Perimeter/ Volume | Statistics Algebra | Revision | KS3 prep |

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| | Number and written calculations | | Geometry including Angles | Revision | | |
| History | Shaping of Manchester | | Rights and Revolutions | Rights and Revolutions | | |
| Geog | | Urban UK | | | Amazon | Amazon |
| Art | Weaving – needs to show progression | Sketching | | | Painting | |
| DT | Cooking | | | | Construction | Textiles |
| Music | Composing (Revolution) | Listening & Appraising - Singing & Performing | Composing & Music Technology | Listening & Appraising/Composing | Musicianship | Listening & Appraising - Music from other cultures |
| RE | | Expressing your religion through charity and generosity | What do religions say to us when life gets hard? | Ethics and Values: - What matters most to Christians and Humanists | | What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)? |
| PSHE | Learning to Learn Mental Health E-Safety Race | Gender Anti-bullying | Drugs E-safety | Aspirations Race | Aspirations Gender | RSE Transition |
| Dance | Shaping of Manchester inspired unit | Maya Angelou inspired unit | Rights and revolutions inspired unit | Rights and revolutions inspired unit | Amazon rainforest inspired unit | Amazon rainforest inspired unit |
| Gymnastics | Focus on selecting 4 moves. Demonstrate these moves with control and fluency | Focus on 4 basic moves again but with varying acceleration and deceleration | Focus on moving in and out of stable balances with differing points of contact (2 points, 3 points and 4 points) | Focus on performing a sequence demonstrating understanding a contrast in body shapes | Focus on performing a sequence demonstrating changing in linear and zig-zag pathways | Focus on planning and performing a sequence of 4-8 actions including 2 or 3 sequencing criteria (change of speed, direction or shape) |
| Games | Netball | Tag Rugby | Hockey | Volleyball | Rounders | Athletics |

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| Science | Light | Living things and their habitats | Evolution and Inheritance | Evolution and Inheritance | Electricity | Animals including humans |
| MfL | My daily routine | My house | Jobs | Big numbers | Special project- Madrid | My Holiday |
| Computing | | Coding with tilt sensors | Word processing | Coding: creating online games | Presenting information-graphs and data | Animation- creating a movie |
| Trips | Ghyll Head Manchester Walking tour and MOSI | Buddhist Temple | People's History museum/Art gallery | Withington Library | | Children's charter-sporting competition |
| RE Trip | Visit to Buddhist temple | | | | | |