

2023-2024 Overview

Year Group: Nursery

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>RA RA RA texts- Read Aloud, Read Along, Read Alone.</p> <p>Texts: Brown bear brown bear Goat goes to playgroup We're going on a bear hunt Dear zoo Foggy foggy forest Shark in the park</p>	<p>Repeated language Pete the cat</p> <p>The Gingerbread Man - Folktale change to Choc Chip Man</p> <p>Non-fiction- Instructions How to make a brown paper bag pig puppet</p> <p>Dear Santa – Rod Campbell</p>	<p>3 little pigs - Fairy tale- change the wolf to a dragon/ children's ideas- cat, dinosaur etc.</p> <p>NF – Poetry – Mary had a little Lamb</p> <p>Whatever Next – Setting exploration</p>	<p>Supertato - Paul Linnet and Sue Hendra - Change the evil pea character</p> <p>Very Hungry Caterpillar - Eric Carle - Change the food he ate</p> <p>Non-fiction – Recount How to make fruit kebabs</p>	<p>Little Red Hen - Mary Mapes Dodge - change what she makes</p> <p>Elmer – David McKee - Change events</p> <p>Poetry- Down in the jungle</p> <p>Non-fiction- I am getting bigger (own timeline)</p>	<p>My Granny Went to Market - Stella Blackstone (rhyming story that links to other cultures) - Change objects she bought</p> <p>Little Red Riding Hood - Fairy tale - Change setting</p> <p>Non fiction unit – information text Linked to moving to Reception</p>
Maths – Number	<p>Finger rhymes with numbers Count in everyday contexts (stable-order principle) Compare amounts using 'lots', 'more' and 'same'.</p>	<p>Recite numbers 1-5, Show finger numbers up to 5. Subitise up to 5 Recognise die patterns to 6. Introduce numbers 1-5</p>	<p>Recite numbers forwards and backwards to 10. Recognise Numicon shapes up to 5 Counting 1:1 up to 5 using the cardinal principle Subitising and sorting Separating a group in different ways</p>	<p>Matching numerals to groups Recording numbers up to 5 Compare quantities Ordering Numicon to 5 Counting out from a larger group Experiment with symbols and marks Compare amounts using more/ fewer than.</p>	<p>Counting 1:1 and recalls the cardinal number. Recording numbers up to 5 Matching numerals to groups of objects Counting out from a larger group Experiment with symbols and marks Compare amounts using more/ fewer than. Solve problems up to 5 Separates a group of 3 or 4 in different ways</p>	<p>Focus to be determined through assessments of children's learning</p>

Maths – SSM	Compare sizes and weights using language Times of the day Locations - where things belong in the classroom Positional language Notice patterns and arrange things in patterns	Compare sizes and weights using language Explore 2D shapes Make comparisons between objects' size/ length and weight Recognising patterns and identifying patterns around them. Positional language Time	2D shape recap Introduction to 3D shape Length Combining shapes to make new ones Identifying patterns around them.	Time - sequencing events Positional language ABAB patterns	Position – describing routes and locations Time 2D and 3D shape recap	Weight Creating patterns Positional language Making comparisons
PSED	RSE Session 1 Mental Health Sessions 1 & 2 Colour monster emotions	Mental Health Session 3 Drugs Education Sessions 1 & 2 E-safety Sessions 1 & 2 Road Safety Week Anti-bullying week focus CofEL: Playing Having a go	RSE Sessions 3 & 4 Race Equality Sessions 1 & 2 Children's mental health week Safer Internet day CofEL Be proud Pretend Keep trying Independent challenges begin	Gender Equality Sessions 1 & 2 E-safety Session 3 & 4 Learning like a penguin International Women's Day-- using the books 'Boys love pink' and 'Girls can do anything' to explore gender roles Exploring a range of jobs linked to gender and people who help us	Mental Health Session 1, 2 & 3 revisit Drugs Education 3 & 4 Healthy Eating week	Gender Equality Sessions 3 & 4 Transition
Physical Development Including dance and games)	Using the permanent outdoor and indoor equipment correctly and safely (PD) Dough disco(PD) Early mark making(PD)	Skip, hop and stand on one leg. (PD) Using scissors(PD) Using a knife and fork to eat lunch(PD)	Developing pencil grip for early writing(PD) Toothbrushing focus(PD)	Den building(DT Construction/PD) Yoga(PD) Healthy choices(PSHE) Spring dance(Dance)	Throwing and catching ball skills and other sports skills in advance of sports day(PD) Team games(PD)	Throwing and catching skills ready for Sports Day(PD) Running and jumping skills ready for Sports Day(PD)

	<p>Using the toilet/ washing hands independently (PD)</p> <p>Healthy snack choices(PD)</p> <p>Action dances(DANCE)</p>	<p>Fireman's pole on the playground(PD)</p> <p>Oral health and healthy foods(PD/PSHE)</p> <p>Christmas performance (MUSIC/DANCE)</p>			<p>Using tools to join junk model materials – scissors, tape. (DT Construction/PD)</p>	
<p>Understanding the World (History, Geography, Science, ICT, RE)</p>	<p>My Nursery timeline creation(HISTORY)</p> <p>Our school- exploring school grounds indoors and outdoors(GEOGRAPHY)</p> <p>Building relationships through sharing information about our families and our school(GEOGRAPHY)</p> <p>Autumn collages with natural materials(DT Materials)</p> <p>Explore skin tones and paint own self portraits 'My skin your skin'(ART)</p> <p>Exploring Slides/Scooters/Bikes - FORCES (SCIENCE)</p>	<p>My Nursery timeline addition(HISTORY)</p> <p>Autumn changing to Winter exploration (outdoor learning day) Forces(SCIENCE)</p> <p>Exploring light/dark and shadows. (SCIENCE)</p> <p>Know that there are different countries in the world(GEOGRAPHY)</p> <p>Diwali activities day(RE)</p> <p>Christmas(RE)</p> <p>Paper bag puppets - Old and new toys (HISTORY)</p>	<p>My Nursery timeline addition(HISTORY)</p> <p>Floating and sinking exploration(SCIENCE)</p> <p>Making ice melt faster and slower(SCIENCE)</p> <p>Using the internet to find information about occupations and people who help us (phonics theme link)(ICT)</p> <p>Lunar New Year celebrations(RE/), Google Earth(Geography)</p> <p>Three pigs science - exploring materials(DT/SCIENCE)</p> <p>Baking bread and cookies to explore changes in materials(DT Food/SCIENCE)</p>	<p>My Nursery timeline addition(HISTORY)</p> <p>Lifecycles exploration - Easter/ Spring(SCIENCE)</p> <p>Little gardeners - Planting flowers and seeds in EYFS garden planters and popping plug plants in old wellies.(SCIENCE)</p> <p>Signs of spring (outdoor learning day)(SCIENCE)</p> <p>Easter activities(RE)</p>	<p>My Nursery timeline addition(HISTORY)</p> <p>Making bread and pizza(DT Food)</p> <p>Caring for plants/creatures – regular watering/ watching how they change/ making homes for creatures(SCIENCE/DT Construction)</p> <p>Using technology to take photos(ICT)</p> <p>Eid celebrations(RE)</p> <p>Exploring young and old-Begin to make sense of own life story(HISTORY)</p> <p>Explore the story 'Omar, the bees and me'. Create a bee corridor in our local area(SCIENCE)</p>	<p>My Nursery timeline completion(HISTORY)</p> <p>Making maps of their class/outside areas / routes to areas they are familiar with around school.(GEOGRAPHY)</p> <p>Exploring different countries linked to English(GEOGRAPHY)</p> <p>Exploring Manchester(GEOGRAPHY)</p> <p>Making kites to explore forces (floating and sinking/ pushing and pulling)(SCIENCE)</p> <p>Spring to Summer exploration (outdoor learning day)(SCIENCE)</p> <p>Following instructions to move programmable toys</p>

						<p>and talking about the outcome.(ICT)</p> <p>Eid celebrations(RE)</p> <p>Granny went to market(GEOGRAPHY)</p> <p>Artifacts(HISTORY)</p> <p>Google Maps (ICT)</p>
Key Vocabulary	This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continuously used throughout the year.					
Expressive Arts and Design (Music, Art, DT)	<p>Environmental sound walks</p> <p>Body percussion- making patterns and matching the pitch(MUSIC)</p> <p>Daily song time (MUSIC)</p> <p>Creating colour collages – naming colours</p> <p>Self portraits</p> <p>Painting(ART)</p>	<p>Bonfire night – firework sounds and art(ART)</p> <p>Rehearsing dances and songs for The Christmas Performance(DANCE)</p> <p>Ring games and songs(MUSIC/DANCE)</p> <p>Using scissors to snip lines(DT Materials)</p> <p>Colour mixing(ART)</p>	<p>Designing own patterns on templates(DT Materials)</p> <p>D and T - joining and fixing in different ways: e.g. making Chinese lanterns/ paper bag pig puppet(DT Materials/Construction)</p> <p>DF create a home for the 3 pigs – will it with stand the huff from the wolf?(DT Construction)</p>	<p>Printing and developing own pattern making via print.(ART)</p> <p>Observational drawings of spring flowers(ART)</p> <p>Performance- songs and jokes and dances on stage indoors and outside.</p> <p>Musical instruments- skill of more control - expressing emotions, making sound effects to</p>	<p>Music from other cultures- China, Africa, our favourite Bollywood music. (MUSIC)</p> <p>Exploring colour and pattern – linked to the story of Elmer(ART)</p> <p>Dance- music and movement to a range of music from around the world(MUSIC/DANCE)</p>	<p>Using own ideas to create masks linked to ‘granny went to market’ story.(DT Materials/Construction)</p> <p>Making and designing a magic carpet (repeating patterns linked to maths)(DT Materials/Construction)</p> <p>Including detail in pictures/ paintings of plants in bloom(Art)</p>

	<p>using scissors and glue sticks(DT Construction/Materials)</p> <p>Early mark making</p> <p>Musical instruments- loud and quiet/ fast and slow(MUSIC)</p> <p>Joining in with simple songs and nursery rhymes(MUSIC)</p>	<p>Simple line drawing representations(ART)</p> <p>Learning a dance routine- a simple repeated sequence of 4 movements (for the Christmas performance)(DANCE)</p> <p>Make a Christmas party hat(DT Materials)</p> <p>Christmas crafts(DT MAterials)</p> <p>Self portrait</p> <p>Learning how to spread PVA glue using glue spreaders and join pieces together. (DT Materials)</p> <p>Halloween crafts (DT Construction/Materials)</p>	<p>Making own class giant Chinese dragon- collaborative art(DT Construction/Materials)</p> <p>Dancing to music and adapting movements to different music- gentle, calm versus energetic. (DANCE)</p> <p>Using scissors to cut along a line(DT Materials)</p> <p>Naming and playing a range of instruments in different ways.(MUSIC)</p> <p>Arctic habitat collages(DT Materials)</p>	<p>accompany simple stories.(DANCE/MUSIC)</p> <p>Scissor skills-cutting around and sticking(DT Materials)</p> <p>Use shapes to create pictures(DT Construction/Materials)</p> <p>Singing/learning songs- have a repertoire of short simple songs they can sing all the way through(MUSIC)</p> <p>Dance - music and movement from around the world(DANCE/MUSIC)</p>	<p>DT – Junk modelling focus(DT Construction)</p> <p>Performance for peers - can you perform songs/ jokes dances on stage indoors and outside?(MUSIC/DANCE)</p> <p>Singing- sing the melodic shape of familiar songs/match the pitch to that of the adult or other person singing (MUSIC)</p>	<p>Consolidation of skills to develop individual ideas much further - provide a much wider choice of materials to express own ideas and feelings through imagination.(DT Construction/Materials)</p> <p>Creating a booklet and picture for our new teacher</p>
<p>Key vocabulary</p>	<p>This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continuously used throughout the year.</p>					

<p>Key experiences</p>	<p>Starting to Nursery</p> <p>Making new friends</p> <p>Our school - Exploring the school grounds</p>	<p>Diwali activities(DT MAterials)</p> <p>Bonfire night apples(DT Food)</p> <p>Rehearsing dances and songs for Christmas performances</p> <p>Preparing for and enjoying their first ever school Christmas party</p> <p>Visit from Santa Claus.</p> <p>Outdoor Learning Day - Autumn to winter exploration/ minibeast hunt(DT materials)</p> <p>Making spiders(DT Construction/materials)</p>	<p>Lunar New Year</p> <p>National Storytelling Week begins 27th Jan 2024 - performing the stories we have learnt and make rhymes etc</p> <p>Tasting different fruits and vegetables(DT Food)</p> <p>Our favourite foods(DT Food)</p> <p>Finding out about occupations and how the jobs that people do help us (arrange visitors)</p> <p>Outdoor Learning - Sticky art/ snail racing</p> <p>Music from other cultures</p>	<p>World Book Day 2nd March</p> <p>Minibeast hunt</p> <p>Outdoor Learning Day - Signs of Spring/ mud painting(DT materials)</p> <p>Lifecycles experiences - visit the quad to look for tadpoles</p> <p>Den building(DT Construction)</p>	<p>Tasting different breads from all around the world.(DT Food)</p> <p>Little gardeners - Sunflower challenge</p> <p>Bee week</p> <p>Litter picking/ creating habitats</p>	<p>Pets focus</p> <p>End of Nursery year fun day</p> <p>Spring to Summer/ mini gardens</p> <p>Sports day</p>
<p>Trips</p>	<p>Teddy Bear's picnic (on school grounds)</p>	<p>Trip to post box.</p> <p>Theatre show (in school)</p>			<p>Library visit</p>	<p>Tatton Park trip</p>