

2025-2026 Overview - Nursery

We are really excited to be launching our brand new approach to enthusing and motivating children to be a writer – more information to follow.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED	RSE Session 1, 2, 3, 4 Mental Health Sessions 1, 2, 3 Learning like a cat (playing) Learning like a lion (proud) Class promise – we promise to listen and care	Drugs Education Sessions 1 & 2 E-Safety 1 & 2 Class promise – we promise to be thoughtful Learning like a horse (having a go) Learning like a tortoise (keep on trying) Anti-bullying week focus	Race Equality Sessions 1, 2, 3, 4 E-Safety 3 & 4 Class promises – we promise to be polite Learning like a penguin (having our own ideas) Children’s mental health week Safer Internet Day	Gender Equality Sessions 1, 2, 3 & 4 Begin independent challenges International Women’s Day Drugs Education Sessions 3 & 4 Learning like a meerkat (pretend and play) PSE story times start Child safety focus – calling 999/ road safety Class promises – we promise to tell the truth	Gender Equality 1, 2, 3 & 4 PSE story times Child safety focus – water safety/sun safety	Mental Health Session 1, 2 & 3 revisit Healthy Eating week PSE story times Transition Child safety focus – sun safety/water safety
Physical Development	Using the permanent outdoor and indoor equipment correctly and safely	Ring games Skip, hop and stand on one leg.	Developing pencil grip for early writing Yoga linked to the alphabet	Den building Dancing to music and adapting movements to	Throwing and catching ball skills and other sports skills in advance of sports day	Throwing and catching skills ready for Sports Day

(dance and games)	Wake up shake up Dough disco/storydough Early mark making Using the toilet/ washing hands independently Healthy snack choices Using a knife and fork to eat lunch Outdoor circle times	Using scissors Toothbrushing focus Learning a dance routine- a simple repeated sequence of 4 movements (for the Christmas performance) TOTW Outdoor circle times	TOTW Outdoor circle times Ring game dances	different music- gentle, calm versus energetic. DT – tool use TOTW Outdoor circle times	Team games Dance- music and movement to a range of music from around the world Carry lunch tray TOTW Outdoor circle times	Running and jumping skills ready for Sports Day Team games TOTW Outdoor circle times Musical statues games
Key vocabulary – Dance	Fast Slow	Freeze Hop	High Low	Calm/gentle Energetic		Freeze
Key vocabulary – Games	Walk Run Jump Climb Kick Throw Catch Safely				Kick Throw Catch	Walk Run Jump Throw Catch
	This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continuously used throughout the year.					
CLL development	CLL support identified in daily timetable AAC boards used to support provision and communication opportunities	Wellcomm assessments completed (Week 1&2) and interventions started Colourful semantics - 2 and 3 words phrases.	Colourful semantics - silly and sensible sentences Colourful semantics used to support pre level 2 reading development	Review Wellcomm and update Using colourful semantics cards to make up stories at story time	Revised Wellcomm interventions Colourful semantics questions used as comprehension in story times	Colourful semantics questions used as comprehension in story times Word builder grid - 2-3 letter words (if ready)

	SA SA SA (sing aloud, sing along, sing alone) Use colourful semantics for single words Storydough	Highlight provision activities that benefit key vocabulary development on provision plans/ vocab signs in class. Storydough	Using small world sets to tell stories at story times Storydough	Word builder grid - 2 letter words Storydough	Word builder grid - 2 letter words Storydough	
English	SA SA SA songs- Sing Aloud, Sing Along, SingAlone (Colourful semantics used) Songs: Head, shoulders, knees and toes The rainbow song Old MacDonald Row your boat Humpty Dumpty 5 little ducks Down in the jungle	RA RA RA texts: Brown bear Walking through the jungle Little rabbit foo foo Other texts used as storytimes Dear Santa – Rod Campbell	Pete the cat - change what Pete steps in Very Hungry Caterpillar - Eric Carle - Change the food he ate Non-fiction – Paper bag puppets (instructions) Poetry - teddy bear teddy bear	Supertato - change what action Evil Pea does. 3 little pigs - Fairy tale- change the wolf to a dragon/ children's ideas- cat, dinosaur etc. NF – Recipe, fruit kebabs Poetry - down in the jungle	Martha maps it out (1 week) Whatever next - change where the baby bear goes. The gingerbread man - changing the character Stories from other cultures	My Granny Went to Market - - Change objects she bought Little Red Riding Hood - Fairy tale - Change setting Non fiction unit – information text Linked to moving to Reception
Reading	Intro to how to use and care for books (activity time) Home readers – children to start taking home reading for pleasure books (to continue through the whole year)	Activity time – small group sessions – language focus Colourful semantics – building a sentence Daily Pre-level 2 reading at story times	Home readers – Pre-level 2 books given Guided reading – Pre-level 2 (use colourful semantics to support) Colourful semantics – continue to add – include what (noun)	Guided reading – Pre-level 2 (use colourful semantics to support) Colourful semantics – continue to add – include what (noun) Decodable word introduction (wordbuilder) - Start with Set 1 words Tricky word introduction	Individual reading sessions Decodable word development (wordbuilder) - move to Set 2 words Daily guided reading	Individual reading sessions Decodable word development (wordbuilder) - move to Set 3 words if ready Daily guided reading

Phonics	Level 1 – Twinkl phonics Level 1 phonics stories	Level 1 – Twinkl phonics Level 1 phonics stories	Level 1 & 2 – Twinkl phonics	Level 1 & 2 – Twinkl phonics Tricky words introduced	Level 1 & 2 – Twinkl phonics Initial sound focus	Level 1 & 2 – Twinkl phonics Initial sound focus
Writing	Write dance style activities Message centre	Letter lines Letter shapes when ready Message centre	Letter shapes Level 2 letter formation Message centre	Level 2 letter formation Message centre Name writing using name card	Level 2 letter formation Writing initial sounds Message centre Name writing using name card	Level 2 letter formation Writing initial sounds Message centre Independent name writing
Maths – Number	Comparing sizes Comparing amounts Number songs Finger numbers	Finger numbers Part/ part/ whole Subitising introduction Using five frames	Subitising Numicon recognition to 5 Number recognition to 5 Different representations of 5 Compare amounts using more/ fewer than.	Subitising Five frames Part/ part/whole Comparing quantities	Matching labels to groups Subitising Five frames	Focus to be determined through assessments of children's learning
Maths – SSM	Pattern	Explore 2D shapes Positional language	Explore 3D shapes	Times of the day - sequencing events 2D and 3D shapes	Position and direction	Exploration of: • Pattern • Length • Capacity Weight

Understanding the World (History, Geography, Science, DT, ICT, RE)	My Nursery timeline creation	My Nursery timeline addition	My Nursery timeline addition	My Nursery timeline addition	My Nursery timeline addition	My Nursery timeline completion
	Our school- exploring school grounds indoors and outdoors	Autumn changing to Winter exploration (outdoor learning day)	Making ice melt faster and slower	Lifecycles experiences- (Caterpillar to Butterflies)	Caring for plants/creatures – regular watering/ watching how they change/ making homes for creatures	Making maps of their class/outside areas / routes to areas they are familiar with around school – Martha maps it out (story book)
	Building relationships through sharing information about our families and our school	Diwali activities day (week 8)	Using the internet to find information about occupations and people who help us (phonics theme link)	Fruit tasting – fruit kebab making	Using technology to take photos	Countries around the world (Literacy link)
		Oral health (link to mental health planning)	Lunar New Year celebrations (week 6)	Little gardeners - Planting flowers and seeds in EYFS garden planters and popping plug plants in old wellies.	Eid celebrations	Spring to Summer exploration (outdoor learning day)
			Minibeast hunting	Signs of spring (outdoor learning day)	Exploring light/dark and shadows.	Following instructions to move programmable toys and talking about the outcome.
Key vocabulary – History	Now, next, lunchtime, start, finish mum, dad, brother, sister	before, after, morning, afternoon,	Old and new	long time, short time,	old and young, baby,	
Key vocabulary – Geography	up, down, through same, different	next to, behind along, across,		litter		world country
Key vocabulary – ICT				Online	App Device	Forwards/ backwards
Key vocabulary – RE	Difference, Similarity Celebrate					

Key vocabulary – Science	Same Different	Animal Season		Plant, Seeds Natural	Grow	
	This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continuously used throughout the year.					
Expressive Arts and Design (Music, Art, DT)	Environmental sound walks Body percussion- making patterns and matching the pitch Daily song time - SA SA SA Creating colour collages – naming colours Painting Early mark making Musical instruments- loud and quiet/ fast and slow Joining in with simple songs and nursery rhymes Loose parts play – basic resources (adult modelled)	Bonfire night – firework sounds and art Rehearsing songs for The Christmas Performance Ring games and songs Using scissors to snip lines Colour mixing Folding paper to make cards Simple line drawing representations Make a Christmas party hat Christmas crafts Self portrait Learning how to spread PVA glue using glue spreaders and join pieces together. Loose parts play – basic resources	Designing own patterns on templates D and T - joining and fixing in different ways: e.g. making lanterns/ paper bag puppet Using scissors to cut along a line Naming and playing a range of instruments in different ways. Loose parts – develop use – wider range of resources (adult modelled)	Printing and developing own pattern making via print. Observational drawings of spring flowers Using recycled resources and textures to create a home for the 3 pigs – will it with stand the huff from the wolf? Musical instruments- skill of more control - expressing emotions, making sound effects to accompany simple stories. Scissor skills-cutting around and sticking Use shapes to create pictures Singing/learning songs- have a repertoire of short simple songs they can sing all the way through	Music from other cultures- DT – Junk modelling focus Performance for peers - can you perform songs/ jokes dances on stage indoors and outside? Singing- sing the melodic shape of familiar songs/match the pitch to that of the adult or other person singing	Using own ideas to create masks linked to ‘granny went to market’ story. Making and designing a magic carpet) Including detail in pictures/ paintings of plants in bloom Consolidation of skills to develop individual ideas much further - provide a much wider choice of materials to express own ideas and feelings through imagination. Creating a booklet and picture for our new teacher

Key vocabulary – Art	Painting Colour – red, blue, yellow shape					Detail
Key vocabulary – DT	Stacking, joining, space, build, balance, equipment and tools.	Positional language: up, down, over, under, through and between.			Stacking, joining	
Key vocabulary – Music	Loud, Quiet, Fast, Slow Sing, Copy		Shake, Tap, Scrape			
	This vocabulary will be introduced linked to specific activities at these points in the academic year but they will also be continuously used throughout the year.					
Key experiences	Starting to Nursery Making new friends	Preparing for and enjoying their first ever school Christmas party Visit from Santa Claus. Outdoor Learning Day - Autumn to winter exploration/ minibeast hunt	National Storytelling Week - performing the stories we have learnt and make rhymes etc Tasting different fruits and vegetables Our favourite foods Finding out about occupations and how the jobs that people do help us (arrange visitors) Outdoor Learning Day – mud painting/ Litter picking/ recycling focus Gardening day – weeding and planting new bulbs	World Book Day 2 nd March Minibeast hunt Outdoor Learning Day - Signs of Spring/ sticky art/ andy Goldsworthy art Gardening day –	Tasting different breads from all around the world. Key group Sunflower challenge Planting a Sunflower seed to grow at home Outdoor Learning Day – litter picking/ clay nature prints Gardening day	Pets focus End of Nursery year fun day Outdoor Learning Day - Spring to Summer/ detailed drawings/ snail racing Gardening day



Trips	Teddy Bear's picnic (on school grounds)	Theatre show (in school)	PWHU visitors	Library visit	Post box	Picnic in the park
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