



# Ladybarn Primary School

## Newsletter – Spring 2024

Feedback from parents was that some of you wanted more information about what was happening in school. Last year we introduced the half termly updates for each class so that you know what your children will be covering each half term. I hope you are finding them useful. I am delighted to share our new style newsletter with you. I hope you enjoy reading about all the amazing things each year group is doing this spring term.

You will also notice that we have included attendance information. This is something which we really appreciate all your support on as being in school every day makes such a difference to the children's progress. May I also take this opportunity to wish you a lovely half term break.

Mrs Vyas

### NURSERY

We have had so much fun this half term in nursery! The children are so happy coming into school and are fantastic during our group times. We have been learning all about The Three Little Pigs, making houses for the pigs to live in and creating our own story where a big bad dragon comes to visit the pigs instead of the wolf! We then learnt the poem Mary had a little lamb. The children were brilliant at retelling this and loved hearing about the cheeky lamb at school. We have now moved on to reading Whatever Next, exploring space and under the sea as baby bear goes on lots of adventures. In maths, we have been ordering numbers and counting very carefully using our pointy fingers. In phonics we have learned the first few letter sounds and the children are working hard to master blending sounds together to make words. The children have learned about feeling proud, how to say sorry and also had some amazing visits from a dentist and a doctor.



In Spring 2 we will be on a major hunt for signs of spring! We love this time of year as the seasons change. We will be sharing the books The very Hungry Caterpillar, Supertato and we will also be exploring a nonfiction text about making fruit kebabs! We can't wait to make lots of lovely creative things with the children and get up to lots of mischief with the Evil Pea from the Supertato series. We will begin to explore symbols and marks in maths, celebrate International Women's Day, build dens, learn spring dances and many more exciting things. We can't wait!

### RECEPTION

This term in Reception, our topic was animals. We have had visits from Murphy the tortoise and Marshmallow the hamster, along with some fish! We made paper plate fish using our fine motor skills carefully placing the scales. We have been writing about our pets or pets that we would like. We were also detectives last week, trying to solve animal riddles! In Maths we have been looking at a different number each week. We have been looking at different ways of making the number using Numicon. This week we are starting an English unit on writing instructions, and we are visiting Pizza Express to help us write about how to make a pizza.



In Spring 2 our topic is fairy tales! We will launch the topic with a stay and play for parents. We will be learning the story of The Three Billy Goats Gruff which will include a visit to Smithills Farm. We will be learning about where food comes from e.g. milk from cows, honey from bees. The class will investigate bridges and will try and make a strong bridge for the goats to cross the river.





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### YEAR 1

In geography, we have been reading maps and learning about our local area. We followed a map to find our way around the school. In science, we have been learning about humans. We have played lots of games and experimented with our senses. We have been on a senses walk and loved smelling all the different plants and listening to the different sounds outdoors.

In gymnastics we have been very excited about getting out the big climbing frame for the first time. We have been practising how to jump in a variety of ways and how to land safely.



In history, we will be learning about Ancient Egypt and will be going to Manchester Museum to see the exhibition on Egyptian Mummies. In science we will be learning about forces, in DT, we will be creating hinges in our construction topic and in RE we will learn about Sikhism.

### YEAR 2

This half term, children have been writing newspaper reports about the impact of climate change on polar bears and what we need to do to reduce the effects:

We have also been investigating waterproof and absorbent materials in science in addition to learning about scientist Charles Macintosh and his invention of the raincoat!

In maths, we have been learning about the properties of 2-D and 3-D shapes and had fun choosing how to sort them into different categories in our maths teams.



In Spring 2 we are excited about visiting The British Muslim Heritage Centre as part of our History topic on The Golden Age of Baghdad. We will also be learning about measurement in maths.

### YEAR 3

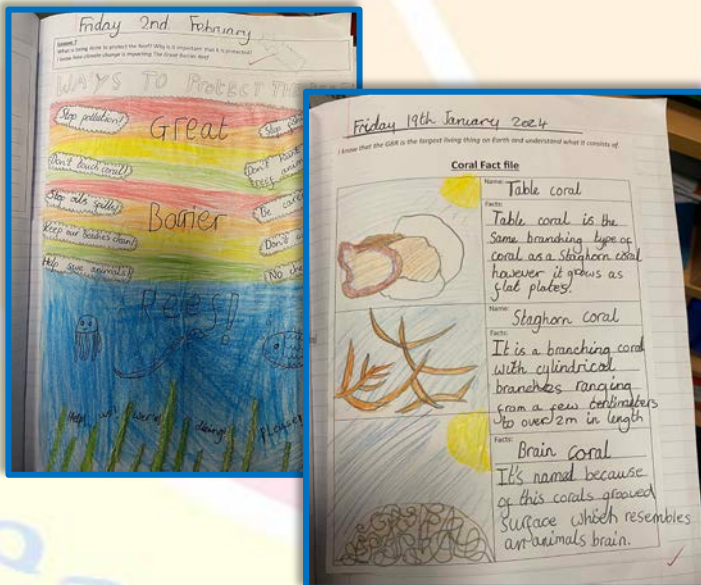
This term in Y3 we had an amazing sign language assembly from a company called "Sign me happy" where we learnt a song in sign language. We planned and created a collage piece in the style of artist Matisse in Art lessons. Hope from Lancashire Cricket has been boosting our cricket skills this half term and some of our Y3's have been taking part in the cricket afterschool club. We have been studying the Tudors in history, as a follow on from our trip to Ordsall Hall before Christmas. In science, we have been studying rocks and soils and have conducted some experiments into different types of soil and how this impacts the water drainage.

Next term, we are going on a very exciting field trip to Lyme park! We also have World Book Day and Comic Relief day to look forward to. At the end of the term we have STEM Project Super Learning day planned - more details to follow. In the classroom, we will be implementing our Tudors knowledge into a non-chronological report. In science, we are looking at light and shadow and hopefully the sun will start to appear to help with our investigations. Also, we will be having our class assemblies this half term to which parents will be invited - Hope to see you there!



### YEAR 4

This half term, Year 4 have been creating amazing poetry based on the Great Barrier Reef! We have looked at impressive writing techniques like simile openers, personification, and powerful vocabulary. Additionally, in Geography, we have been using our skills and knowledge to learn about the wonders of the Great Barrier Reef. In maths, we have been using written problems, like the grid method and chunking method, to solve multiplication and division questions. In science, we have been making lots of noise in our sound unit, where we have learnt how sounds are made and how we hear.



Next half term, Year 4 can't wait to go to Kingswood! The exciting activities include laser tag, fire making, the giant swing and singing songs around the campfire. We also get to spend the afternoon watching the Halle Orchestra at the Bridgewater Hall!



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### YEAR 5

This half term, year 5 have thoroughly enjoyed weekly cricket sessions with a cricket coach! The children have learnt many skills and most importantly, how fun cricket is! In history we've been studying The Industrial Revolution, the children have learnt lots of interesting facts about how Manchester became the big, famous city that it is today. In art, the children have drawn portraits inspired by Mary Cassatt using a range of sketching and shading techniques we have learnt.

We also had the pleasure of visiting Manchester Central Mosque this half term. The Imam gave us a tour round the whole building as well as a detailed lesson on Islam! This has got year 5 really excited for next half term's RE lessons on Islam!

Next half term, year 5 have two exciting trips to look forward to! We've got a theatre trip at The Lowry (very fancy!), and a trip to Quarry Bank Mill where we'll get to apply all our knowledge that we've learnt in our history unit, The Industrial Revolution!



### YEAR 6

This half term we have been learning about rights and revolutions in History. We had a visitor from Z Arts for a brilliant in-school workshop in which we focused on the Peterloo Massacre and learned about how people have fought for their rights in the past.

It is children's mental health week this week. In our PSHE lessons we have been looking at people who have made a meaningful impact in the world and discussing in circle times.

In English, we have been writing our own adventure stories based on The Last Wild by Piers Torday. The children in Year 6 have produced some impressive writing.



We will be continuing our rights and revolution learning in History. We are looking forward to the whole school STEM Super Learning Day and World Book Day.



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### House Points – Spring 1



1080g



910g



850g



1130g

### Out of Hours Learning – Spring

Day	Person	Club	Year groups	Collection point
Monday	Mrs Toulson-Burke	Sewing	Years 3 and 4	Front door
	Mr Moore	Competitions	N/A	Back door
	Mrs Baron	Board games	3-6	Back door
	Mr Fogel	Competitions	KS2 (Invitation only)	Front door
	Mrs Whelan	Creative mindfulness	1 and 2	Front door
	Miss Bennet	Geography (12)	4 and 5	
Music clubs	Mr Ramsay	Steel pans	Closed	New Hall
	Mr Buxton	Ukulele	Closed	Back door
Tuesday	Mrs Iwnicki	Archery	3 and 4	Back door
	Miss Wallis	Choir	All welcome	Front door
	Mrs Roche	Activity club	Closed	Back door
	Mrs Asif	Homework club	Invitation only	Front door
	Mr Fogel	Girls football	4, 5 and 6	Back door
	Mrs Lord	Games and Activities	1 and 2	Front door
	Mr Moore	Football	Invitation only	
Wednesday	Mr Fogel	Mixed football	Y3 and 4	Back door
	Cricket coaches	Girls cricket	Years 4, 5 and 6	Back door
Thursday	Mr Fogel	Multi skills	1 and 2	Front door
	Jason Mayoh	Taekwondo	Year 4	Front door
	Mrs Barker	Hockey (12)	1, 2 and 3	Back door
	Miss Shah	Coding club	Closed	Back door
	Miss Farmer & Mrs Dorrian	Smart club	Year 4 (closed)	Back door
Friday	Mr Fogel	Basketball	Years 4, 5 and 6	Back door
	Miss Warburton	Drama	1, 2, and 3	Front door



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### Dates to Remember – Spring 2

Please bear in mind that occasionally trips may be arranged or cancelled last minute. Where possible we will give as much notice as we can.

<b>Whole School</b>	<b>School opens – Spring 2</b>	<b>Monday 26 February</b>
Year 4	Kingswood residential	Friday 1 – Saturday 2 March
Year 5	Trip to Quarry Bank Mill	Monday 4 March
Year 4	Trip to Bridgewater Hall – Halle Orchestra	Tuesday 5 March
Year 2	Trip to the Muslim Heritage Centre	Tuesday 5 March
Whole School	World Book day (no dress up)	Thursday 7 March
1L	Class assembly	Wednesday 13 March
3L	Class assembly	Thursday 14 March
Reception	Visit to Smithills Farm	Thursday 14 March
Year 1	Trip to the Manchester Museum	Thursday 14 March
Whole School	Comic Relief day	Friday 15 March
1B	Class assembly	Thursday 21 March
Whole School	Second hand uniform sale, am	Thursday 21, Friday 22 March
Year 5/6 Boys	Manchester City Festival	Friday 22 March
Whole School	STEM Project Super Learning day	Tuesday 26 March
Whole School	Attendance assemblies	Thursday 28 March
<b>Whole School</b>	<b>School closes – End of Spring term</b>	<b>Thursday 28 March</b>
<b>Whole School</b>	<b>School opens for pupils – Summer term</b>	<b>Monday 15<sup>th</sup> April</b>



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### Attendance & Punctuality

Attendance Spring 1, 2024			
Class	Attendance	Class	Attendance
NL	90.2%	NB	93.0%
RL	95.9%	RB	91.8%
1L	96.2%	1B	94.7%
2L	95.9%	2B	98.0%
3L	94.8%	3B	96.3%
4L	92.3%	4B	94.7%
5L	94.3%	5B	95.5%
6L	91.0%	6B	96.9%
6P	95.0%		

Being late for school disrupts the class.	If your child is 5 minutes late every day, they miss over 16 hours of education. This equates to 3 DAYS LOST.	Being late for school embarrasses your child.	Be prepared. Set the alarm early
Be prepared. Leave plenty of time to get to school.	Be prepared. Make sure you know what your child needs for school. E.g. P.E Kit.	Being late for school interrupts the class teacher from teaching.	Be prepared. Get your child's things ready the night before.
Being late for school means being late for, or missing assembly.	Being late for school means missing out on the chance to talk to the teacher before lessons.	If your child is 10 minutes late every week, they miss over 6 hours of learning. This equates to 3 Maths lessons and 3 Literacy lessons.	Missing education means your child will not achieve their full potential.
Punctuality is a life skill.	In later life, being late can mean losing a job.	Every minute counts, don't lose learning time.	Its good to be on time.



**Attend Today, Achieve Tomorrow**

### Punctuality



Please help us improve our attendance and hit our target of **96%** We can only achieve this target if we work together.

Attendance for this half term is **94.7%**

Attendance for our year to date is **94.6%**

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We are passionate about every child becoming a reader for life. We have developed a collection of engaging books which we recommend to read with children at home.



Year 1



Year 2



Year 3





Year 4



Year 5



Year 6



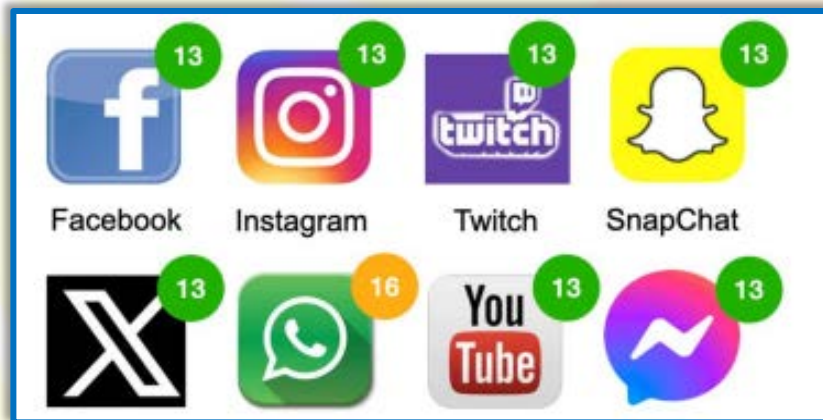
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# E-Safety

### GET TO KNOW AGE RATINGS

Age ratings are in place to help protect your child, so we thought we'd provide you with a little reminder of how important it is to check the age ratings of what your child is accessing online. Here are the age ratings of some of the more popular apps that young people are accessing.



Did you know that WhatsApp has an age rating of 16?

Whether your child is viewing films, accessing apps, playing games online, using social media or downloading other apps – check the age rating first to see if your child is old enough. In addition, the likes of PEGI include further content descriptors, which will give you an indication of the type of content that your child might view e.g. violence, if accessing the app/game etc. It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also important to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it would be beneficial to apply further parental controls. Further information Parent Zone have published this article about why age ratings matter: <https://parentzone.org.uk/article/age-ratings>

## Free School Meals And Pupil Premium

Some children are eligible for Pupil Premium funding, extra funding that comes into school based on 'Free school meals' applications. This is funding that is used by the school in various ways to help with the provision of education and support. It is important that you find out if you are eligible and apply, to help with your own costs associated with meals but also to help school.

Even if your child receives free Infant school meals due to their age, we would appreciate you still applying, as if awarded it then means school receives extra funding. If you haven't applied but think you may be entitled, then please apply. Click [here](#) to find out if you are eligible.